

## *Hallway Behavior: Lesson One*

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**Lesson Title:** Hallway Behavior Ratings

**Objective:** To help students display appropriate behavior in the halls

**Grade:** 6/8 **Time:** 25-30 minutes

**Materials:** Board and Marker

1. Explain to the class that hallway behavior sets the tone for your upcoming class.
2. Ask the class what positive hallway behaviors helps students be ready to learn in their next class. Write the responses on the board.
3. Ask the class what negative hallway behaviors do they find annoying. Write the responses on the board.
4. Tell the students to get out a piece of paper. Ask them to write down what hallway behaviors are appropriate.
5. Have students to write down what hallway behaviors help them be prepared for class
6. Have students to write down what hallway behaviors help them be on time to class.
7. Tell the students to rate themselves between 1-10 how punctual they are to class.
8. Tell the students to rate themselves between 1-10 how prepared they are in class.
9. Tell the students to rate themselves between 1-10 on their behavior in the hallway.
10. Pick individual students and have other students guess how they think these individuals rated themselves between 1-10 for Steps ##7-9. Have the individual students tell the class how they rated themselves.
11. Review how positive hallway behavior can help students be more prepared and on time to class.

## *Hallway Behavior: Lesson Two*

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**Lesson Title:** Positive Hallway Behaviors

**Objective:** To help students display appropriate behavior in the halls

**Grade:** 6/8 **Time:** 25-30 minutes

**Materials:** Board and Marker, Hallway Behavior Sheet

1. Review how positive hallway behavior can help students be more prepared and on time to class.
2. Explain to the class that there are hallway rules that help make the hallways safe and help students be prepared and on time for classes.
3. Write the rules on the 'Hallway Behavior' sheet on the board.
4. Ask students to pick two of the five rules on the 'Hallway Behavior' sheet. Have the students write two reasons these rules will help make our hallways safer, passing time more pleasant and students will be on time to class more.
5. Ask students to share their answers.
6. Explain that when students yell and use loud voices, it is often the beginning of making the hallways more wild.
7. Ask students to think of one more hallway rule that would help make our school a better place.
8. Ask students to share their answers.
9. Review how positive hallway behavior can help students be more prepared and on time to class and the 'Hallway Behavior' sheet.

## **Hallway Behaviors**

1. Use Quiet Voices
2. Walk
3. Leave hats/backpacks/purses in your lockers
4. Respect Everyone's Space
5. Follow Staff Directions